



ANNUAL REPORT  
FOR THE YEAR 2023-2024

# SHRADHA

(A PARENTS ASSOCIATIONS FOR M.R,C.P, AUTISM & MULTIPLE DISABLED )



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*From President desk.*

**Greetings to all.**

It gives me immense pleasure to share few words with you all about our beloved organisation Shraddha which is now twenty years old. No mean an achievement indeed ! We have experienced many ups and down, faced many mountain like upheavals , again found many friends beside us to face the challenges; our commitment strengthened further , desire to march forward augmented. And, thus, journey goes on...

The year twenty-twenty was very much challenging for us. Pandemic Covid 19 impeded all our activities. We hoped, we could compensate the bizarre stalemate of 2019 this year. But there was no remission. Rather Covid became more fatal this year. We couldn't run our therapeutic and rehabilitation center as per schedule with strength. Awareness and health camps could not be organised. Vocational training programs were cut short due to COVID. We couldn't organise any outdoor activities. Our inmates became restless.

Still we did not lose hope. Our members, volunteers and staff members visited houses of our students, counselled parents and other family members, guided them as to how they should face pandemic and precautions to be adopted. We organised few virtual meetings among members and well wishers. Interactive sessions were organised among members of managing committee and staff members. Medical camp and distribution of preventive medicines of Covid was organised in association with Utkalamani Gopabandhu Medical College and hospital. Many more such programmes were organised. This annual report contains details of such activities.

I am thankful to our patrons, well wishers and sympathesigers for their whole hearted support to Shraddha during this crucial period. Our members, volunteers and staff members ventured out during this period to participate in various programmes organised by Shraddha. I am thankful to them too. Without their support it was not possible to carry on the activities of Shraddha. I thank Government of Odisha, SAIL- RSP, our people representatives Hon'ble MLA Sri Sharada Prasad Nayak and Sri SubrataTarei, other social organisations for their support and assistance.

Thanking you all again and expecting your whole hearted support in future as well.

JAI HIND

BandeUtkal Janani

PasupatiNath Chatterjee

**President**

## *Secretarial Report*



### **Greetings from Shradha**

Shradha with its dedicated volunteers and with the help and financial support from SSEPD, govt of Odisha and TPWODL to carry on such a noble job. The organization has been focusing on improvement of day to day behavioural activities interactive mechanism and vocational activities for self Sustainability. For the solution of such goals as mentioned above, we are conducting therapeutic activities special classes and providing vocational training i. e paper tunga making , candle making, rakhi making, new year greetings, card making etc.

It is well known that most of the PWIDD 's are unable to earn in their adult age because of the inherent cognitive deficit and behavioural issues. One of the fallout of covid-19 pandemic was loss of job employment for the general people and families of the PwIDId's in particular. There were so many hurdles for conduct therapeutic center for us. For 17 march 2020 to may 31<sup>st</sup>.it was totally closed due to rapidly speared of COVID 19 passive cast here in Sundargarh district. As the COVID 19 spreading the primary concern of parents of PWIDD's was how to provide require care when either a parents of the PWIDD's contact covid-19 and has to go into isolation and quarantine. Sharadha advocated as various level of dist administration and local M.L.A. We also started an awareness programme drive for like minded civil society organization to urge the government ( central, state) to issue necessary Institutions on above issue faced by PWIDD's and their family members.

In conclusion we are seriously think and act appropriately to aware our parents of PWIDD's and sensitive the public people and the society as a whole on various issues. We may achieve a lot of things which one not only beneficial for our PWIDD'S but also for the parents. This will also help us to achieving the target promoting on inclusive barrier free, right based society for the people with disabilities by RPWD act 2016.

(Kartik Chandra Pandab)

General Secretary, Shradha

**About SHRADHA: -****Legal Status**

<b>Name</b>	<b>SHRADHA</b>	
<b>Legal Status</b>	i.	<b>S.G.D.- 4120-3/2001</b> (as per 1860 – Society Registration Act.)
	ii	<b>PwD Regd.</b> No. 292/SSEPD of 2017
	iii	<b>NitiAyog</b> Regd. No. – OR/20190233476
	iv	<b>PAN</b> No.- AAIAS0014R
	v	<b>National Trust</b> Regd.No- OSHR19522125578
	vii	<b>CSR.</b> Regd. No.- CSR00037195
	viii	<b>12A &amp; 80G Regd. No</b> : AAIAS0014RE20221
<b>Area of Activity</b>	:	Sundargarh/Odisha
<b>Year of Establishment</b>	:	26 <sup>th</sup> December 1999
<b>District</b>	:	Sundargarh
<b>No. of Beneficiaries covered</b>	:	45 No's (40 Approved by SSEPD)
<b>Any other Information</b>	1	Member of Local Level Committer (National Trust) of Sundargarh (NGO)
	2	Special C.C.I. for PwIDD's (15 seated)
	3	Affiliated with PARIVAAR NCPO.
	4	Affiliated NGO with Odisha state disability network(OSDN)
	5	Member of district Disability committee.

## **I) BRIEF HISTORY OF SHRADHA**

SHRADHA – a society for the PwIDD's, children were formed on December, 1999 with a dedicated and committed group of volunteers, social activities, Doctors, Professionals and with the help and cooperation of NGOs rendering services as welfare and development. The focus activities of the society are education of the masses through cultural media, which the society treats as its key strategy of development action.

SHRADHA is registered Under the societies Registration Act XXI Of 1860 in the year 2001 With Registration No. S.G D.- 4120 -3 / 2001 in Office of Societies, Sundargarh, Orissa, From the beginning the society has been able to develop a dedicated task force to carry its Welfare activities for fulfilment of the aims and objectives. The Society since establishment is on the move throughout with new challenges and hopes. On the other side the call for the participation of Non-Government Organisation encouraged the workforce of the Society to direct its efforts towards achievements of its pre-set goals.

### **OUR VISION**

People with disabilities are EQUAL PARTNERS IN ALL RESPECTS AND ALL FIELDS.

### **OUR MISSION**

To strengthen the disability movement through research, training, advocacy and public education for full and equal participation of people with disabilities in the country's mainstream.

### **WE BELIEVES**

In the right to equality of opportunity.

In the right to living with dignity.

In the right to information.

That disability is a human rights issue.

### **OUR VALUES**

Differences in people, Positive thinking, Walking together.

## **OUR ACTIVITIES**

- Parents Awareness & Training Programme
- Survey Identification of PwDs
- Residential Special School for PwIDD's
- Public Awareness & Education Programme
- Vocational Training & skill development programme
- Rehabilitation and Self Employment Programme
- Seminar, Workshop & Survey.
- Medical Care and Therapy programme.
- Programme of Legal Counselling & Assistance.
- Recreational, Sports & Athletics, Cultural Programme.
- Provide support to access social security schemes by PwDs.

## **GOALS AND OBJECTIVES**

- Provide shelter facilities for 100 PwIDD's in BPL groups in future (both boys and girls).
- Organisation of programmes of welfare and development of commons with emphasis on socially deprived categories including Mentally Retarded, other differently-abled, SC, ST, OBC, Women, Children, Aged and Labours.
- Promotion of Mass Media activities, theatre, indigenous culture, creative writing, street theatre, Cultural Media and allied activities related to cultural and heritage.
- Implementation of programmes on rural development, Shelter workshop and skill development programme, agriculture and animal husbandry, health sanitation, capacity building and social education, awareness generation, rehabilitation of special needy groups, programmes of social deprived, environment protection and allied activities.
- People education, rehabilitation of differently-abled, women, children and drug addicts, marketing promotion programmes for producers of craftworks and rural products and programmes of health care for poor.
- Setting up of units of information, parents counselling, guidance, health camps, legal aids, sensitisations & advocacy, early detection and intervention, vocational rehabilitation trainings, seminars, workshops, survey, research and allied activities as well as social education and awareness programme.
- Implementation of programmes of environment protection through programmes of pollution control, a forestation and eco-management programmes.
- Organization of programmes of sports, culture and national integration and encourage people's participation in all spheres of welfare and development.

## **World Autism Day**

### **Autism Day Celebration | 02/04/2023:**

#### **Introduction:**

The Autism Day celebration held on 02<sup>nd</sup> April 2023 marked a significant milestone in our on-going efforts to promote awareness, understanding, and acceptance of autism spectrum disorder (ASD) within our community. Autism Day, observed annually on April 2nd, serves as a global platform to highlight the unique strengths and challenges of individuals with autism and to advocate for inclusivity and support.

This year's Autism Day celebration was a culmination of meticulous planning, heartfelt dedication, and enthusiastic participation from various stakeholders, including individuals with autism, their families and educators of Shradha and community members. The event aimed not only to celebrate the diversity and talents of individuals on the autism spectrum but also to foster a culture of empathy, inclusion, and acceptance.

#### **Event Overview:**

The event took place at Shradha. The celebration kicked off with warm welcome and opening remarks by Mr Kartik Chandra Pandab, Secretary, Shradha and Mr Pasupatinath Chatarjee, President, Shradha, setting the stage for a day filled with engaging activities, insightful discussions, and opportunities for meaningful connections. The event was structured to offer a blend of informative sessions, creative expressions, and interactive experiences, ensuring a holistic and enriching experience for all participants.

Throughout the day, attendees had the opportunity to participate in a range of activities, including:

- 1- Awareness Workshops:** Informative workshops were conducted to increase understanding and awareness of autism spectrum disorder. Topics covered included autism myths and facts, strategies for supporting individuals with autism, and promoting inclusive environments.
- 2- Interactive Sessions:** Engaging and interactive sessions were held to promote dialogue, sharing of experiences, and mutual learning. Participants had the opportunity to engage in discussions on topics such as sensory processing, communication strategies, and inclusive education.
- 3- Panel Discussions:** Expert-led panel discussions provided valuable insights into current trends, best practices, and challenges in the field of autism advocacy, education, and support services. Panellists included professionals, advocates, and individuals with lived experiences of autism.

The event concluded with a closing ceremony, where achievements were celebrated, and gratitude was expressed to all participants and contributors, and commitments were made to continue promoting autism awareness, acceptance, and inclusion beyond the celebration.

**Conclusion:**The Autism Day celebration was not just a one-day event but a catalyst for on-going initiatives and efforts to create a more inclusive and supportive society for individuals with autism and their families.

### Photo Gallery



## **Key Accomplishment** **Training Programme for Staffs**

The content and structure of a staff training programme focused on disability rights, various types of disabilities and survey techniques. The training programme was facilitated by renowned resource persons named Mr. The Staff Training programme aims to equip staff members with the necessary knowledge and skills to better understand and serve individuals with disabilities while conducting surveys and other related activities and promote sensitivity and inclusivity in interactions with individuals with disability. By fostering inclusivity and sensitivity, staff members can contribute to creating more accessible and equitable environment for all individuals, regardless of their abilities. Often 18 staffs trend through this training programme.



**Survey and Identification:** Through a comprehensive baseline survey, we successfully identified 853 persons with disabilities from four Grampanchayats of Bisra Block where we almost found all 21 categories of PwDs from the community, laying the groundwork for targeted interventions and support. The detailed information are as follows;



**List of PwDs under Community Based Rehabilitation for People with Disability Programme**

**Bisra Block (GPs- Bisra, Bondmunda, Jhirpani & Jamsara)**

Sl. No	Type of disabilities	No of Male	No of female	Total	0-5		006-14		15-18		19-54		55+		TOTAL	
					B	G	B	G	B	G	M	F	M	F		
1	Autism Spectrum disorder	1	0	1							1				1	
2	Acid Attack victim	0	1	1								1			1	
3	Blindness	20	21	41		1		1			14	9	6	10	41	
4	cerebral palsy	7	8	15			1	1		1	5	5	1	1	15	
5	Chronic neurological condition	2	3	5								1	2	1	1	5
6	Dwarfism	3	4	7				1			3	3			7	
7	Haemophilia	1	0	1									1		1	
8	Hard of hearing	43	47	90		1	1	1	2	1	21	22	19	22	90	
9	Intellectual Disability	5	2	7			1	1		1	3			1	7	
10	Leprosy cured	3	3	6							1	2	2	1	6	
11	Locomotor	168	200	368	4	2	1	7			86	70	77	121	368	
12	Multiple Disability	50	71	121		1	2	4	2	1	15	27	31	38	121	
13	Low Vision	36	50	86			3	0		1	15	26	18	23	86	
14	Mental Illness	33	37	70			3	1	1		20	28	9	8	70	
15	Multiple sclerosis	1	0	1							1				1	
16	Muscular dystrophy	4	2	6							4	2			6	
17	Parkinson disease	1	0	1							1				1	
18	Sickle cell disease	3	4	7						1	3	3			7	
19	Specific learning disability	2	0	2							1			1	2	
20	Speech and language disability	10	3	13			3				7	3			13	
21	Thalassemia	3	1	4			3					1			4	
		<b>396</b>	<b>457</b>	<b>853</b>	<b>4</b>	<b>5</b>	<b>18</b>	<b>17</b>	<b>5</b>	<b>6</b>	<b>202</b>	<b>204</b>	<b>167</b>	<b>225</b>	<b>853</b>	

## Workshops and Seminars:

Awareness and advocacy programmes were organized to raise awareness about the fundamental rights of PWDs, highlight government schemes aimed at eliminating stigma, and promote inclusivity. These sessions served as platforms for awaring, advocacy, and dialogue among stakeholders. The program included awareness campaigns aimed at debunking myths surrounding disabilities, promoting acceptance, and fostering a more inclusive society. Interactive sessions and multimedia presentations were utilized to engage participants and disseminate crucial information.



**Advocacy program**

Four counselling, vocational training and rehabilitation centre inaugurated in four GPs with the support of Respected GP sarpanchas, AWW workers and community members. The centre used for providing counselling, vocational training and physiotherapy sessions to the Needy PwDs in the concerned GP on the particular day decided by the community.



**Vocational Training:** Rehabilitation is a broad term and comprised of various aspect of human life. Of any rehabilitation programme, „Vocational Education“ is an important and integral part of successful rehabilitation. Vocational education

prepares a PWD towards a better vocationally trained. The social exclusion and discrimination faced by person with disability has increasingly been acknowledged as a human rights issue. Vocational education or skill based education available in certain disciplines that enables PwDs to acquire skills which are traditionally non – academic and totally related to specific trade, occupation or vocation. Vocational training sessions were conducted, focusing on paper bag making, phenyle production, and candle making. These skills not only provide avenues for economic empowerment but also boost self-confidence and independence among PwDs. There are many well paid career fields in which a collage degree is not required. Total 218 PwDs trend in vocational training from four gram panchayats under this CBR programme. This training may provide opportunities to learn a skill to trade as per interest and aptitude of the learner.



Physiotherapy sessions were provided to address specific physical challenges, enhancing the quality of life for participants. Total 39 PwDs provided with physiotherapy sessions through Physical rehabilitation camp from four GPs.



**Stakeholder Collaboration:** Collaboration with various stakeholders including block administrations, district authorities, PRI departments, NGOs, CBOs, and healthcare providers was instrumental in ensuring the success and sustainability of our initiatives. By working together, we were able to leverage resources and expertise to better serve the needs of PWDs.

### BBS Camp

Three BBS Camp organised by Govt. of Odisha at koil Nagar on 3<sup>rd</sup> of February and at Bisra on 9<sup>th</sup> and 23<sup>rd</sup> of February, 2024. We have facilitated the PwDs who don't have Disability Certificate (UDID) and other govt. services in the camp. We have facilitated in online application processing of the PwDs. We have applied for total 52 Disability certificate (UDID) card through the BBS camp. 28 PwDs applied for Bus concession certificate in the camp. Our volunteers physically help our clients in accessing the services in the camp. We were actively participated in the programme with the govt. officials.



### Outcomes and Impact

- Increased awareness and understanding of the rights and needs of PWDs within the community.
- Enhanced access to vocational training opportunities, leading to improved livelihood prospects for PWDs.
- Improved physical well-being and mobility through physiotherapy interventions.
- Strengthened partnerships and collaboration among stakeholders, laying the foundation for continued support and advocacy for PWDs.

## Challenges and Lessons Learned:

- Limited resources and funding posed challenges in scaling up our interventions and reaching a larger number of PWDs.
- Addressing the diverse needs of PWDs required tailored approaches and continuous adaptation of our programs.
- Sustainability of outcomes hinges on continued support from stakeholders and the integration of disability-inclusive policies at all levels.

**Conclusion:** Our one year programs has made significant strides in empowering persons with disabilities and promoting inclusivity within our community. By leveraging partnerships, raising awareness, and providing targeted interventions, we have laid a foundation for continued efforts to ensure the full participation and rights of PWDs in all aspects of society.

## Expenditure

STATEMENT OF VOCATIONAL TRAINING AND THERAPEUTIC CENTRE OF SHRADHA, ROURKELA			
Sl. No	Particular Item wise	Amount (in Rs.)	Remarks
1	Staff Salary	3,41,000.00	Salary & Honorarium paid to Staff & R.Ps.
2	Raw Material, Equipment & Tools	22,650.00	Purchase for Vocational Training
3	Conveyance & General Expenses. Awareness Programme, Travel Conveyance, Printing and Stationary.	1,91,125.00	Local and Out station conveyance for workshop, parents meeting and vehicle bills for PwIDD's
4	Nutrition	1,65,225.00	Food for 10 no's inmates of our Hostel & 1 time lunch for day care students.
5	House Rent, Electricity and water Charges..	60,000.00	Paid to RSP of Electrical bill and building maintenance for home rent, Electric bill and water charges.
<b>TOTAL</b>		<b><u>7,80,000.00</u></b>	
<b>Rupees (Seven Lakh and Eighty Thousand ) only</b>			
<b>Balance</b>		<b><u>Rs. Nil</u></b>	